**Oral presentation of research report (graded)**

**Format**

The presentation of the research report is an oral summary of the work presented in the research report.

**Details**:

- Presentations are for 10 minutes with 8 minutes of discussion by two students and two minutes for changing between presenters. The time will be strictly monitored. Focus on one or two main messages and don’t try to tell everything.

- We expect you to join all presentations. Yes, this is a long time, but we will plan some breaks and feel free to walk during the sessions.

- We will combine two mentor groups.

- Send us your slides 24 hours before your presentation takes place and send it to your mentor, the course director, and the two discussants.

- The slides should be used as additional information with, for example, figures, tables, results, etc. There is no need to include text. This way, we can focus on the story of your research instead of reading text on slides.

**Discussants**:

For the students asking questions: Be creative and try to entertain the audience with a lively discussion, but always stay friendly, help your fellow student, and combine positive and critical questions/remarks in a ratio of 2:1.

There are two roles for the discussant:

For the student allocated to the first block (Q1 - Finance) in the schedule), pretend you are a financer who has financed this project, and you might have additional funding available to pay for a follow-up of this project.  What would you like to ask the presenter to determine if the money will be spent well? You might even have expectations about the outcomes yourself (your questions do not necessarily have to be in accordance with ethics or responsible research practices). Also, you might have questions about replication, follow-up, the next step, etc, to see if this project might be awarded new funding.

For the student allocated to the second block (Q2 - Patient ), you should pretend you are a representative from a patient organization wanting to write a small announcement about the expected outcomes of this study in the following newsletter sent to a specific patient group. What would you like to know so that you can write your text? And no, not every project is relevant for patients or not at all to humans, or not for the next 100 years. Nonetheless, this representative is going to write an announcement about the expected results. So, the challenge is how to explain your project / expected results to a non-specialist audience. As a representative, you know nothing about regression, classifiers, latent variables, etc.

**Grading**

The grade will reflect the clarity of the presentation. This requires a logical structure and order of information, smooth and understandable delivery, and the proper use of supporting slides with a limited amount of text and illuminating bullet points, diagrams, figures and/or tables.

Since communication is an important part, we will also evaluate how professional and adequate you reply to questions from the audience and how well you are able to raise your questions or discussion points and lead a discussion about your research. Note there is ample time for this part *after your 10-minute presentation* (so you do not need to schedule discussion time within your 10 minutes).

*The grading form used is provided on BB. Note that grading this type of work/skills/performance is no exact science. We cannot always link each “error” or “deficiency” to a precise amount of credits lost. Nevertheless, we aim for as much transparency as possible.*